Choose your **top 3 rights** and add them to the following table.  Record the positive aspects and the negative aspects (possible infringement on others’ rights or individual needs?) of each right.  Consider the responsibilities that come with having each right and record them on the table too.

Example:

|  |  |  |  |
| --- | --- | --- | --- |
| **Right:**Students should have the right to eat whatever they want to eat for snacks at school. | **Positive:**Students should feel comfortable eating whatever food they want to eat without worrying about whether or not others will like the smell, taste, etc of the food. | **Negative**If another student has an allergy to the food, it may be dangerous for him or her to be near the food.  | **Responsibility:**Students should be allowed to eat whatever food they choose at school for a snack provided it does not pose a danger to any other students. All students should eat safe snacks. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Right** | **Positives** | **Negatives** | **Responsibilities** |
| **1.** |  |  |  |
| **2.** |  |  |  |
| **3.** |  |  |  |