***Youth Criminal Justice Act: Test Outline***

This test will be a multiple-choice test, there will be no matching or short answer. Students will be given 35 minutes to complete this test. Students will need to study the following information:

1. **Chapter vocabulary** – students must be able identify the correct definition and term (Justice System Vocabulary worksheet).
2. Students must be able to answer questions on what **The Rule of Law** means.
3. Students must be able to identify the **4 objectives of the Youth Criminal Justice Act** (Youth Criminal Justice Act worksheet).
4. Students must be able to identify **the intention of the Youth Criminal Justice Act**.
5. Students must be able answer questions based on the **roles and responsibilities of Jurors, Advocacy and Elders.**
6. Students must be able to answer questions concerning the creation of a jury and **the jury selection process.**
7. Students must be able identify who the **John Howard Society and Elizabeth Fry Society** represent.
8. Students must be able to identify and outline what **Youth Advocacy** do for youth and adults.
9. Students must be able to identify differences between the **Youth Criminal Justice Act and the Criminal Code of Canada.**