***The Charter of Rights and Freedoms: Test Outline***

This test will be a multiple-choice test, there will be no matching or short answer. Students will be given 35 minutes to complete this test. Students will need to study the following information:

1. Key terms (rights, freedoms, responsibilities, individual rights, constitution, labour union)
2. What are your fundamental Freedoms?
3. What are your democratic rights? Mobility rights? Legal rights? Equality rights?
4. What are your responsibilities that come with rights and freedoms?
5. How does the charter impact law making?
6. In what ways has the Charter of Rights and Freedoms affected conditions in the workplace?

Read pages **113 to 115**.  Note what the two types of discrimination are and what are the facts to each story.

1. What is a labour union? (1 mark)
2. What right or freedom was infringed upon in each case according to the Charter? (2 marks)
3. What was the **role of the labour union** in the first case?  What was the ruling in regards to **Mary Kelley**? (3 marks)
4. What was the ruling in the second case in regards to **Dr. Olive Dickason**?  Why was this ruling upheld by the courts?  What was the result of the ruling? (3 marks)
5. Why do you think decisions based on the Charter might vary from case to case? In your opinion, does this make the Charter more effective or less effective in protecting individual rights? (3 marks)