|  |  |
| --- | --- |
|  | **Social 9** |
|  | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_http://aptn.ca/pages/news/files/2010/09/GOVERNMENTGFX5.jpg |

|  |
| --- |
| **[Canada: Collective Rights]** |
|  |

***Vocabulary:***

 *Define the following terms using the textbook glossary. Those terms underlined will need a dictionary to define. Page numbers will assist with understanding how the context words are being used.*

1. affirm –
2. collective identity –
3. collective rights –
4. First Nations –
5. Indian –
6. Sovereignty –
7. Annuity –
8. Reserve –
9. Entrenching –
10. Patriate –
11. Assimilate –
12. Ethnocentrism –
13. Indian Act –
14. Anglophone –
15. Francophone –
16. Official language community –
17. Official language minority –
18. Publicly funded –
19. Inherent rights –
20. Scrip –
21. Autonomy –

***Collective Rights Legislation N S P E***

Use the information found on page 122 to complete the diagram below.



1. What are Collective Rights?
2. Why do some people have collective rights and others not

**Responsibilities of Citizenship: /25**

This is a summative assignment. Use your text pages 124 - 135 to answer the following questions in point-form.

1. What are the Numbered Treaties? **(4 points)**

|  |
| --- |
|  |
|  |
|  |
|  |

1. What are the terms of Treaties 6, 7 and 8 and what dates were they established? **(6 points)**

|  |  |
| --- | --- |
| Treaty 6 |  |
| Treaty 7 |  |
| Treaty 8 |  |

1. Using page 130, what was the Canadian Government’s view of the Indian Act? **(1 point)**
2. What is a law versus a policy? **(2 points)**
3. What did the Davin Report in 1879 recommend? **(2 points)**
4. What were the 4 main aims of the Indian Association of Alberta in 1939? **(4 points)**
5. When were the following Land Agreements made and what did they do? **(6 points)**

|  |  |  |
| --- | --- | --- |
| **Agreement:** | **Date:** | **Concerned with:** |
| Nunavut Land Claims Agreement |  |  |
| Sahtu Dene and Metis Comprehensive Land Claim Agreement |  |  |
| Nisga’a Final Agreement |  |  |

**Collective Rights: A Summary N S P E**

Create a summary for each of the major categories using pages 120 – 159.

Collective Rights and Official Languages

Collective Rights and the First Nations

What are Collective Rights

Collective Rights and the Metis

***Collective Rights and the Metis /10***

Using pages 152 – 159 complete the following timeline. Highlight those events that you believe were ***most*** important to the Metis and the development of their collective rights.

1938

1896 - 1910

1885

1875 - 1879

1869 - 1870

1869

2004

1938

1940 - 1960

1982

1990

2003

2004

|  |
| --- |
| 1. *In what ways has the Canadian Charter of Rights and Freedoms fostered recognition of collective rights in Canada?*
 |
| 1. *To what extent should federal and provincial governments support and promote the rights of official language minorities in Canada?*
 |
| 1. *How does the Indian Act recognize the status and identity of Aboriginal peoples?*
 |
| 1. *How does legislation such as Treaty 6, Treaty 7 and Treaty 8 recognize the status and identity of Aboriginal peoples?*
 |
| 1. *How do governments recognize Métis cultures and rights through legislation (i.e., treaties, governance, land claims, Métis Settlements in Alberta)?*
 |